Describe the artifact:

Using a rubric to grade student assignments was very helpful, especially for a slideshow project based on an article. The rubric provided clear instructions and specifications that guided students on what to do and set clear expectations for their work. This clarity is important because it helps students focus on their projects without confusion.

The rubric aligned with Standard 9: Scaffolding. It was designed to consider the different strengths and needs of students, creating an inclusive learning environment. Each part of the rubric was carefully created to challenge students appropriately. It encouraged them to think critically about the article while developing their presentation skills.

One major benefit of using this rubric was the consistency it brought to grading. The specific categories, like content accuracy, creativity, organization, and engagement, helped me evaluate each project fairly. This approach reduced bias in grading and allowed me to give feedback based on clear standards.

Reflect on the artifact:

Students found that the rubric helped them learn. Many appreciated how it provided structured guidance, which helped them manage their time and focus on important aspects of their presentations. The rubric acted as a roadmap, allowing them to check their work before submission and make improvements based on the criteria. Overall, using a rubric for this slideshow project greatly improved the learning experience. It supported diverse learning needs and empowered students to take ownership of their assignments. I recommend using rubrics for future projects, as they help clarify expectations, ensure fairness, and engage students with the material. This experience highlighted the importance of structured support in learning, making complex assignments more manageable for all students. In retrospect, however, I should have spent more time at the beginning of the lessons being far more specific about the rubric, where to find it and how to use it. Students are not as familiar with Canvas as we'd like to think.

H & T Article Summary

Published | Assign To | Edit | ⋮



You will be using the article you get in class (**or it's here** (https://docs.google.com/document/d/1NFUnmu3qhE49Eb6h6zyF5hT4dqMw4SqPfcbzyZ5oNKo/view)) and summarize each section on each slide of the attached **Slide Show** (https://docs.google.com/presentation/d/1qO4Z16cHcPJghPKu5eikA7myqlJ_veXT_9hvGkCV9iE/copy) .
You must make sure each slide contains information (pictures or text) that contains:

- What workers in this career do
- What skills do workers in this career need
- Give an example of a job in this career
- Provide at least ONE picture of a worker in this job
- Provide at least ONE picture of someone demonstrating a SKILL of this career

Points	25
Submitting	a file upload

Criteria	Ratings				Pts
Worker ACTIVITIES Each slide describes what activities workers in this area engages in.	**5 pts** **Full Marks** All slides have the activities described for each area.	**3 pts** **Partial Marks** 2-3 slides have the activities described for each area.	**2 pts** **Some Points** 1-2 slides have the activities described for each area.	**0 pts** **No Marks** 0-1 slides have the activities described for each area.	5 pts
Worker Skills Each slide describes what SKILLS workers in this area must demonstrate to be successful.	**5 pts** **Full Marks** All slides have the skills described in each area.	**3 pts** **Partial Marks** 2-3 slides have the skills describe in each area.	**2 pts** **Some Points** 1-2 slides have the skills described in each area.	**0 pts** **No Marks** 0-1 slides have the skills described for each area.	5 pts
Job Examples Each slide has at least one job example in this area.	**5 pts** **Full Marks** All slides have at least one job example in each area.	**3 pts** **Partial Marks** 2-3 slides have at least one job example in each area.	**2 pts** **Some Points** 1-2 slides have at least one job example in each area.	**0 pts** **No Marks** 0-1 slides have at least one job example in each area.	5 pts
Activities Picture Each slide has a picture of a worker engaging in the ACTIVITIES of the job in this area.	**5 pts** **Full Marks** All slides have at least one picture of a worker engaging in the activities of the area.	**3 pts** **Partial Marks** 2-3 have at least one picture of a worker engaging in the activities of the area.	**2 pts** **Some Points** 1-2 slides have at least one picture of a worker engaging in the activities of the area.	**0 pts** **No Marks** 0-1 slides have at least one picture of a worker engaging in the activities of the area.	5 pts
Skills Picture Each slide has a picture of a worker engaging in the skills needed to be successful in this area.	**5 pts** **Full Marks** All slides have at least one picture of a worker engaging in the skills of the area.	**3 pts** **Partial Marks** 2-3 slides have at least one picture of a worker engaging in the skills of the area.	**2 pts** **Some Points** 1-2 slides have at least one picture of a worker engaging in the skills of the area.	**0 pts** **No Marks** 0-1 slides have at least one picture of a worker engaging in the skills of the area.	5 pts