Description of Artifact

This activity centers on a classroom AI simulation in which students take on the role of a *Family Support Specialist* and use an AI chatbot to identify appropriate community resources for realistic human-services scenarios, such as childcare needs, eviction, transportation for elderly family members, and teen mental health support. Students are given detailed scenario cards and must engage in purposeful, on-topic conversations with the AI to ask clarifying questions, analyze needs, and locate relevant supports. The teacher monitors the full chat history to assess quality of questioning, depth of reasoning, and alignment to the scenario. Students are evaluated on their ability to identify appropriate community resources and demonstrate thoughtful, empathetic problem-solving, with learning extended into subsequent daily starters where students reflect on and apply the resources they discovered

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Reflection on Artifact

This activity demonstrates the implementation of strategies and tools gained through optional district professional development focused on AI integration and the role of an AI Ambassador. Through participation in district AI-focused learning, I applied best practices for responsible, instructional use of AI by designing a structured, monitored classroom experience that emphasizes critical thinking, ethical use, and real-world application rather than passive consumption. The activity reflects intentional transfer of professional learning into classroom practice by embedding AI as a tool for inquiry, decision-making, and reflection, while maintaining clear expectations and accountability. Evidence from the artifact shows how district-provided AI training informed lesson design, instructional strategies, and assessment practices, demonstrating meaningful engagement in professional learning and thoughtful implementation to support instructional and schoolwide improvement

Teacher provides evidence of participating in one or more optional (not required) District professional learning offerings as a learner within the current school year (e.g. DTL Summit) **and** evidence of implementation of learning techniques and/or programs based on this professional learning

Family Support Specialist AI

Welcome to this Station!

1. You are going to c**hoose one** of the following Scenarios/Cards.
2. You are going to use the information on these cards to interact with a chatbot
3. Your goal is to find **community resources** to solve the dilemmas on these cards
4. You earn points on this assignment when I am able to see **QUALITY interactions** on the chatbot. Remember I can see the entire chat history. So if you are thinking of asking the chatbot information that is off topic or out in left field--DON'T. It will cost you your grade.
5. Use the information on the scenario/cards below to help you get started in the chatbot. If the chatbot asks you information you don't know, you can make up a **reasonable answer** to help you get to the **community resources**. Remember, that's the point of the chatbot is to discover community resources to help with the dilemma on the scenario/cards.

You will be graded on the types of community resources you are able to find. Your next daily starter is going to be the community resources you were able to find for your scenario so I suggest you either remember the resources or jot them down somewhere!!

Scenario #1: Childcare

A single parent needs childcare while working two jobs. The children are ages 2, 3, 7 and 9. One job works from 7am to 3pm and another job is on the weekends from 2pm to 6pm. They can't afford a lot for childcare but they do qualify for medicaid support. They can pay maybe $200-$300 per month on child care but rely mostly on medicaid and SNAP

benefits. The parent has an aunt that is able help most weekends. The aunt is old and if the children are sick, she can't take care of the children because the aunt can't afford to get sick.

Scenario #2: Eviction

A student's family was evicted and needs temporary housing. There are five people in the family. Mom, dad, the student who is a 7th grader and the student's two younger siblings who are in 3rd grade and 1st grade. They do not have any pets. Mom has a job as a waitress and dad has to drive her there but then she has to walk six miles home from work because dad doesn't pick her up because he takes the car to go find a job out of town. He hasn't been able to find a job. The kids used to ride a bus home but now without a house, they don't know where to go.

Scenario #3: Transportation

An elderly grandparent needs transportation to doctor appointments. The grandparent lives with the students' family. Both the parents work full time. Grandparent has medical challenges and is no longer able to drive themselves to and from the store or to doctor appointments. They no longer have a driver's license. They have doctor appointments one day each week and no one can drive them to and from the appointments.

Scenario #4: Teen Mental Health

A teen is struggling with mental health and needs affordable therapy. The teen is depressed because they don't feel like they have friends at school. They eat alone at lunch and no one will sit by them. They have told their parents and their parents don't care if they come to school or not so the student only comes to school one day a week. They have a counselor at school but the counselor can only see them when they come to school. They do not have insurance.

When you are ready, you will Click the Magic School button on the left hand side of the screen to join the chatbot room. If it asks for the join room code it is: QYtvzQ The first thing you will do is type the

first sentence of your scenario card. For example: A teen is struggling with mental health and needs affordable therapy. You and the chatbot will go from there. You may need to refer back to this page for details that the chatbot might need to help you create your community resource list.

Output History for BRADY DODSON

Beta AI summaries are in beta—your feedback will help make them more accurate and useful. We'd love to hear from you!

Generate summary

Family Support Specialist: Community resource scenarios

Learning progress Demonstrating | Engagement level High

Learning goal

The following prompt will be given to students. Their job is to choose one prompt and understand the client's needs and find relevant resources that will help solve the client's needs. They will ask the chat about resources. The chat should ask the...

Summary

The student engaged thoughtfully with the AI tool, describing a family's situation involving eviction and housing insecurity. They provided a detailed account of the family's dynamics and needs, showcasing a strong understanding of the required assistance. The assistant prompted deeper thinking by asking about additional needs, such as transportation and food security, which the student began to address. The student later sought specific community resources for the family, indicating a proactive approach to problem-solving. Overall, they demonstrated a clear understanding of the learning goal by identifying pertinent resources and reflecting on how to communicate them empathetically.

AI thread summary (last student message: Thu, Dec 18, 2025, 12:31 PM MT)

Additional instructions: Have the student practice with the chat what they would say to the client.

Opening message: 👋 Hi! I'm Raina, your AI helper. Ask me about help with community resources that are available for those in need.

Learning objective or goal of this chat: The following prompt will be given to students. Their job is to choose one prompt and understand the client's needs and find relevant resources that will help solve the client's needs. They will ask the chat about resources. The chat should ask the students clarifying questions so the student has to think deeper about what additional needs the client might have. 1. A single parent needs childcare while working two jobs. 2. A student's family was evicted and needs temporary housing. 3. An elderly grandparent needs transportation to doctor appointments. 4. A teen is struggling with mental health and needs affordable therapy.

Grade level: 6th grade