4A: Educational leaders collaborate with families and diverse community stakeholders to extend programs, services, and outreach.

1. **Collects, analyzes, and shares data** and information with the community pertinent to the educational environment.
2. **Develops comprehensive strategies by collaborating**with the community in support of outreach programs and services.
3. **Uses effective communication strategies with families and community** members to provide stakeholders with timely and accurate information.
4. **Applies communication and collaboration strategies to involve families in decision making** about their students' education and develop positive family partnerships.

I have attempted a number of different avenues and mechanisms that will promote positive outreach between school and home. Spring Creek implemented ParentLink two years prior to the rest of the district adopting such communication mechanism. Parents know and expect weekly communication from the school. I would like for teachers to use ParentLink in a more collaborative manner. We have tried three different software programs to enhance Parent Teacher Conference. Each time we are able to reach certain segments of our population, but not all at the same time. This is an area I continue to figure out.

A challenge Spring Creek faces is our geographic distance from the families we serve. We have attempted parent nights at the Provo Towne Center but didn't have any more families come than normal. AT parent nights we began giving away cash prizes for attendance and we have seen a record number of turnout at our past three parent nights than in any other year. Through SCC, data is shared in diverse ways and PTA is continually solicited for their opinion on how to best communicate with families (both information and data).

Forging ways to extend the school community to provide outreach services is a passion. By having a social worker assigned to just my school site will help me lead the social worker to promote communication to social services agencies. I have instigated partnerships with Wasatch Mental Health and the Stride program. We will be running a pilot Stride program during our after school program. Different teachers are better and more proactive about forging positive family partnerships than other teachers. This is an area that, with a dedicated social worker, we can have consistency and provide a prevention based social service program.

I hired a Spanish speaking community outreach worker (who doubles as my PE teacher). When not teaching PE, she has formed four significant partnerships: GoogleFiber, East Bay Golf Course, NuSkin, Proctor and Gamble, and BYU AF ROTC. I would like to develop this position further to provide school to work connections to my sixth graders.